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Abstract This course is intended to introduce students to theory and research in social and personality development. The course should convey an understanding of various processes of social,...

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Finally, (6) for Shaffer, personality and social development stop at the end of adolescence. There is very little on the concept of identity consolidation and life beyond 18 years old. The result is a book with a flawed design, and it is not really from a human development perspective, other than the three chapters I noted above.

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The success of this best-selling text lies in the author's belief that a good text talks with, rather than at, its readers. Shaffer does an extraordinary job of anticipating students' interests, questions, and concerns while treating them as active participants in the process of learning about social and personality development. The Sixth edition of SOCIAL AND PERSONALITY DEVELOPMENT features clearly written, current coverage of social and personality development that aids students in discovering the causes, processes, and complexities that underlie developmental change. Students learn why biological and environmental factors, contextual factors such as cross-cultural, familial, neighborhood, school, and peer-group influences cause change in children. Shaffer also explores the approaches that researchers use to test their theories and answer important questions about developing children and adolescents. This book's effective coverage of field research stands out from other texts not only for its accuracy and currency, but because Shaffer consistently juxtaposes classic research with the latest breakthroughs in a way that helps students appreciate how knowledge builds on

earlier findings. This edition features a much stronger emphasis on cultural influences on development. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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The Psychology of Prejudice and Discrimination provides a comprehensive and compelling overview of what psychological theory and research have to say about the nature, causes, and reduction of prejudice and discrimination. It balances a detailed discussion of theories and selected research with applied examples that ensure the material is relevant to students. Newly revised and updated, this edition addresses several interlocking themes, such as research methods, the development of prejudice in children, the relationship between prejudice and discrimination, and discrimination in the workplace, which are developed in greater detail than in other textbooks. The first theme introduced is the nature of prejudice and discrimination, which is followed by a discussion of research methods. Next comes the psychological underpinnings of prejudice: the nature of stereotypes, the conditions under which stereotypes influence responses to other people, contemporary theories of prejudice, and how values and belief systems are related to prejudice. Explored next are the development of prejudice in children and the social context of prejudice. The theme of discrimination is developed via discussions of the nature of discrimination, the experience of discrimination, and specific forms of discrimination, including gender, sexual orientation, age, ability, and appearance. The concluding theme is the reduction of prejudice. An ideal core text for junior and senior college students who have had a course in introductory psychology, it is written in a style that is accessible to students in other fields including education, social work, business, communication studies, ethnic studies, and other disciplines. In addition to courses on prejudice and discrimination, this book is also adapted for courses that cover topics in racism and diversity.

Newman and Newman use a life-stage approach to present development across the life span, drawing on the psychosocial theory of Erik Erikson to provide a

conceptual framework for the text. The authors address physical, intellectual, social, and emotional growth in 11 life stages, from the prenatal period through elderhood, focusing on the idea that development results from the interdependence of these areas at every stage, and placing special emphasis on how optimal development may be fostered throughout life. Updated with new research findings throughout, DEVELOPMENT THROUGH LIFE: A PSYCHOSOCIAL APPROACH, 13th Edition, provides a balanced view of normative patterns of development and diverse pathways, considering individual, family, cultural and societal factors that contribute to the diversity of life stories. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

What determines the focus of a researcher's interest, the sources of inspiration for a study, or the variables scrutinized? If we were to examine the antecedents of these decisions, they would surely emerge as accidents of circumstance--the personal experiences of the researcher, the inspiration of early mentors, the influence of contemporary colleagues--all tempered by the intellectual currents that nurture the researcher's hypotheses. Among the accidents that mold the careers of researchers is geographic location. The culture in which a research program emerges helps determine both its very subject and its method. The primary purpose of this book is to assist those interested in the scientific study of children's social competence in transcending the boundaries imposed both by geography and by selective exposure to the highly diverse schools of thought that have led to interest in this field. Most of these ideas were presented and exchanged at an Advanced Study Institute entitled "Social Competence in Developmental Perspective" held in Savoie, France, in July 1988. This Institute was attended by scholars from France, England, Northern Ireland, Germany, Italy, Norway, Spain, Portugal, Netherlands, Canada, the United States and Brazil. Those who participated will recognize that the metamorphosis from lecture to chapter has necessitated many changes. In order to accommodate the reader who may be unfamiliar with the field, more attention has been paid here to identifying the theoretical contexts of the research described.

John D. Mayer, the renowned psychologist who co-developed the groundbreaking theory of emotional intelligence, now draws on decades of cognitive psychology research to introduce another paradigm-shifting idea: that in order to become our best selves, we use an even broader intelligence—which he calls personal intelligence—to understand our own personality and the personalities of the people around us. In Personal Intelligence, Mayer explains that we are naturally curious about the motivations and inner worlds of the people we interact with every day. Some of us are talented at perceiving what makes our friends, family, and coworkers tick. Some of us are less so. Mayer reveals why, and shows how the most gifted "readers" among us have developed "high personal intelligence." Mayer's theory of personal intelligence brings together a diverse set of findings—previously regarded as unrelated—that show how much variety there is in our ability to read other people's faces; to accurately weigh the choices we are presented with in relationships, work, and family life; and to judge whether our personal life goals conflict or go together well. He persuasively argues that our capacity to problem-solve in these varied areas forms a unitary skill. Illustrating his points with examples drawn from the lives of successful college athletes, police

detectives, and musicians, Mayer shows how people who are high in personal intelligence (open to their inner experiences, inquisitive about people, and willing to change themselves) are able to anticipate their own desires and actions, predict the behavior of others, and—using such knowledge—motivate themselves over the long term and make better life decisions. And in outlining the many ways we can benefit from nurturing these skills, Mayer puts forward an essential message about selfhood, sociability, and contentment. Personal Intelligence is an indispensable book for anyone who wants to better comprehend how we make sense of our world.

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[The book] is designed both to explain the major personality theories and to stimulate critical thinking about them. [The author] has pursued four main objectives. To present a clear and concise picture of the major features of each important personality theory ... To focus on significant ideas and themes that structure the content of the different personality theories ... To provide criteria to guide the evaluation of each theory ... To present activities, informed by the tenets of each theory, that will provide growth in critical thinking skills. -Pref.